

Name _____

Vocabulary

Directions Choose the word from the box that best completes each sentence. Write the word on the line.

- steed** _____ 1. a high-spirited horse
- magnified** _____ 2. made something look larger
- fearless** _____ 3. not afraid
- glimmer** _____ 4. a faint, unsteady light
- somber** _____ 5. dark or gloomy

Check the Words You Know

- ___ fate
- ___ fearless
- ___ glimmer
- ___ lingers
- ___ magnified
- ___ somber
- ___ steed

Directions Choose a word from the box that best matches each clue. Write the word on the line.

- Some have fought for freedom in a 6. **fearless** _____ and inspiring way.
- The founding fathers 7. **magnified** _____ this kind of commitment when they fought against the British and, some would say, 8. **fate** _____ itself.
- The 9. **glimmer** _____ of hope they felt eventually became reality when they defeated the English King's forces. That dedication to the fight for freedom
10. **lingers** _____ in all Americans to this day.

Write a Conversation

On a separate sheet of paper, write a short conversation between two members of the colonial army in 1775. Use as many vocabulary words as you can.

Conversations should include words from the vocabulary list and details about colonial life around the time of the Revolutionary War.



Home Activity Your child identified and used vocabulary words from the poem *The Midnight Ride of Paul Revere*. With your child, look up information about Paul Revere and his activities as a colonist in the 1700s. Discuss the information, using as many vocabulary words as possible.