

Name \_\_\_\_\_

## Vocabulary

**Directions** Choose the word from the box that best completes each sentence. Write the word on the line.

- \_\_\_\_\_ 1. a high-spirited horse
- \_\_\_\_\_ 2. made something look larger
- \_\_\_\_\_ 3. not afraid
- \_\_\_\_\_ 4. a faint, unsteady light
- \_\_\_\_\_ 5. dark or gloomy

### Check the Words You Know

- \_\_\_ fate
- \_\_\_ fearless
- \_\_\_ glimmer
- \_\_\_ lingers
- \_\_\_ magnified
- \_\_\_ somber
- \_\_\_ steed

**Directions** Choose a word from the box that best matches each clue. Write the word on the line.

- Some have fought for freedom in a 6. \_\_\_\_\_ and inspiring way.
- The founding fathers 7. \_\_\_\_\_ this kind of commitment when they fought against the British and, some would say, 8. \_\_\_\_\_ itself.
- The 9. \_\_\_\_\_ of hope they felt eventually became reality when they defeated the English King's forces. That dedication to the fight for freedom 10. \_\_\_\_\_ in all Americans to this day.

## Write a Conversation

On a separate sheet of paper, write a short conversation between two members of the colonial army in 1775. Use as many vocabulary words as you can.



**Home Activity** Your child identified and used vocabulary words from the poem *The Midnight Ride of Paul Revere*. With your child, look up information about Paul Revere and his activities as a colonist in the 1700s. Discuss the information, using as many vocabulary words as possible.